CHBE 495
Special Topics
FALL 2015

Course Description

Discussion of advanced topics of interest. Students will explore special topics chosen with their advisor, and will participate in weekly discussion groups. The number of credits will vary and are awarded based on total time required to explore the chosen project.

Course Prerequisites

Permission of the advisor

Class Schedule

Meeting times and lab schedule are determined by the advisor. The student will attend weekly group meetings. A minimum of three hours per week of lab work are required for each hour of credit. Active participation will be an important consideration in determining the final grade.

Course Requirements

1. Three hours of lab work per hour of credit
2. Weekly group meetings
3. Monthly progress reports
4. Final written report. The final written report will be supplemented either by an oral presentation or a poster presentation at the discretion of the instructor.

Monthly reports (up to 3 pages) should include the following:

1. Background and Significance of your research
2. Goals of your project
3. Methods and Results
4. Plans for the remainder of the semester

Monthly reports should be discussed with the faculty advisor.

The requirements of the final report will be specified by the advisor.

Abstracts and presentations describing the work conducted as part of ChBE 495 submitted need to be prepared in consultation with the advisor. Students need to obtain permission from the faculty advisor prior to submitting abstract or presenting results obtained as part of ChBE 495.

Homework Code Policies

The reports you produce must be prepared by you. Clear citations must be made to information included in your reports that was obtained from other sources or individuals. Plagiarism will not be tolerated. If you have questions about the Rice Honor Code, please visit the website http://honor.rice.edu.

Special Needs

Any student with a documented disability needing academic adjustments or accommodations is requested to talk with the instructor during the first two weeks of class. All discussions will remain confidential. Students with disabilities will also need to contact Disability Support Services in the Ley Student Center.

Information Contained in This Syllabus

The information contained in this course syllabus, other than the absence policies, may be subject to change with reasonable advance notice, as deemed appropriate by the instructor.